Limiting Work-in-Progress



Agile Workshop

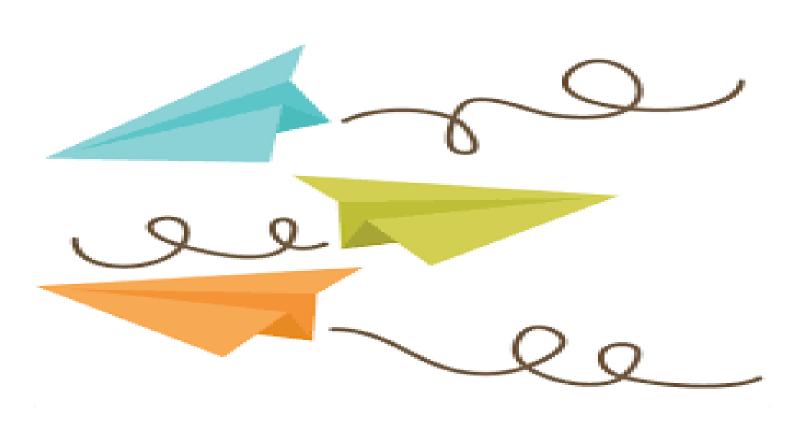
Tuesday, November 13, 2018



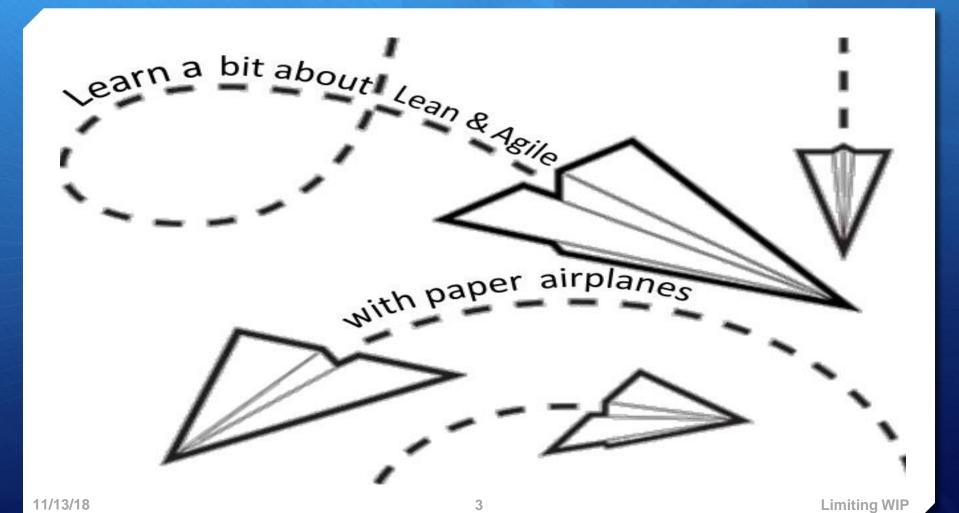
Overview

- ☐ Airplane Game Round 1
- WIP Overview
- ☐ Airplane Game Round 2
- □ Review/Questions

Airplane Game



Let's fold some airplanes!



Round 1 Discussion:

- ◆ Count how much work is left in progress (incomplete planes) –
 (Post-it notes for results grid)
- What was the total time was to finish all the planes? (Post-it)
- What was the cycle time for the colored plane? (Post-it)

Observations

- What issues did you encounter?
- What would you do differently next time?

Have trouble keeping up?



Kanban

- Japanese for "card you can see"
- Visual system for managing work as it moves through the process
- Identify potential bottlenecks in your process and fix them so work can flow through it cost-effectively at an optimal speed or throughput

What is Work-in-Progress (WIP)?

- One of the core principles of Kanban
- Used by individuals and teams to manage workflow in a way by limiting the total number of work items in progress at any given time
- Maximize value for the customer by eliminating waste

Examples of Waste

- **◆** Excessive Meetings
- Missed Deadlines
- ◆ Handoff Delays
- ◆ Communications Breakdown
- ◆ Duplicate Effort
- Rework to resolve defects
- Context switching

Why should we limit WIP?

- 1. Enable teams to manage capacity
- 2. Encourage teams to practice systems thinking
- 3. Help identify opportunities for process improvement
- 4. Introduce slack time to create space for anything else that is important, valuable and that can enable teams to be more effective at their jobs
- 5. Without WIP slack time doesn't exist

https://leankit.com/learn/kanban/benefits-of-wip-limits/

How is WIP Used?

If a project has a WIP limit of 5, this means up to 5 tasks/items can be in progress at a time without exceeding the limit

Round 2 Discussion:

- ◆ Count how much work is left in progress (incomplete planes) (Postit notes)
- What was the total time was to finish all the planes? (Post-it notes)
- What was the cycle time for the colored plane? (Post-it notes)
- Review results of both rounds and ask what did they notice?
- What was different from Round 1?

Final Recap/Discussion:

- ◆ How did you feel in each round?
- ◆ What did you notice about station 3?
- ◆ How did they feel in each round especially station 3?
- What the implications of this would be for their work?
- Which round most closely resembles current work environment?
- What is the importance of establishing WIP limits?
- Would you limit WIP in your current work environment? Why?

Takeaways

- ◆ Forces us to have the discipline to say "no" even when we're used to saying "yes"
- Encourages us to abandon the chaotic, frantic way of working which we consider "productivity"
- Exposes our bad habits and hold everyone accountable for the work as a team
- Calendars may free up and give us more time to do work that has value
- More work gets done with less resistance and stress
- Regain focus, creativity and clarity and allow you to engage in your work in a more fulfilling way.

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Summary:

- ◆ This exercise is usually used with teams who struggle to say no, do too many things at once and finish none of them
- Great game to help teams and managers realize that being busy doesn't help the bottom line.

Appendix: Airplane Game

Teams of 6 will time and fold 30 paper airplanes

- ◆ 5 minutes to complete airplanes
- ◆ 6th airplane is a different color
- ◆ As each step is completed, pass plane to next station and repeat until all 30 airplanes are finished

Record time(s) on Worksheet and Post-its:

- Start and End time
- ◆ Total Time
- ◆ Length of time it takes to complete 6th airplane
- # Incomplete Plane(s)

Game Rules

Each team will have 6 participants:

- ◆ 4 folders, 2 time keepers
- Choose 1 team member for each folding station
- ◆ Choose 2 time keepers
 - ◆ 1st Timekeeper will record the time from 1st plane to last plane
 - ◆ 2nd Timekeeper will record how long it takes to fold color airplane

Acceptance Criteria:

Completed planes must fly across the table

Folding Airplanes

Form an assembly line:

Station 1: Fold paper in half lengthwise

Station 2: Unfold paper and fold both of the corners into the crease to form the nose of airplane

Station 3: Fold down both creases into the center then fold in half and draw a star at the back of the plane on both sides

Station 4: Fold back edges as wings and test to see if the planes fly across the table

Round 2:

- Discard planes from round 1
- ◆ Same rules as round 1 but limiting work-in-progress
- ◆ Limit of 1 plane per station at one time
- Each station waits until the previous step is passed to them
- No backups between stations

Review Results

TEAMS	Round 1			Round 2		
#	WIP/Inc (At End)	Total Time (Start-Finish)	Cycle Time (Plane #6)	WIP/Inc (At End)	Total Time (Start-Finish)	CycleTime (Plane #6)
1						
2						
3						
4						
5						
6						